

## Unit 13

### The Mm Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Mm** (muffin/ mommy/ monkey).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Mm**.

#### Materials

- ✓ ACD Track 44
- ✓ DVD **Mm**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of muffin, mommy, monkey
- ✓ A stopwatch or a timer
- ✓ Scissors and glue



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

“I’m sorry.”

“It’s ok.”

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.
2. Have the students sit in a circle and tell them that they’re going to pass your stopwatch around in a circle.
3. Set your stopwatch at a certain time, e.g. one minute. May start with longer time as the kids may need to adjust and get familiar with the game first.
4. The students need to finish practicing the sentence pattern before the alarm goes off.



*May need to give a bit more time for some slow-learners, no need to rush them as the timer may cause them to be even more nervous. Just **assist and encourage** them to **keep on trying and not to give-up!***

#### **Introduction of the chant (15 Minutes)**


1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.

3. Take out the Student book, show and read the chant to the children.
4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 44** during the lesson.



### For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Acting out the chant helps the children understand what the chant means.

## Activity Time (15 Minutes)

### Game: What am I saying?

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Write all the words on the whiteboard and tell the students that they have to guess what word you're trying to say.
3. Without speaking but just use your body-language to act out the word.
4. The students need to guess the word you're acting from the chant.
5. Invite students to come up to the front and do the same.

- ☆ A variation of this game may be to mumble the word without opening the mouth, then the kids have to guess the word from the sound of it.



Some kids may not be very good with acting, just **assist and encourage** them to **keep on trying and not to give-up!**

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Mm** sound pictures.



### Teaching Tips

- ☆ Chant aloud and circle the **Mm** sound pictures.

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 30** and ask the children to cut out **Mm** sound pictures on **Page 35** and paste them above.
2. Chant aloud by clapping hands or playing instruments.



### Teaching Tips

- ☆ Cut out Mm sound pictures on **Page 35** and paste them above. Chant aloud by clapping hands or playing instruments.

## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Mm** during the review.

**【Feel free to use the LivePen during your lessons】**